

Abstract

Title A Study of Causes of Vocational Certificate Students' Dropping out at Kanchanaphisek ChiangRai Technical College in 2012 Academic Year

Authors Acting Maj.Pattana Sathorn and others

School Kanchanaphisek ChiangRai Technical College

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The objective of this research isto study causes and solutions of vocational certificate students' dropping out at Kanchanaphisek Chiang Rai Technical College in 2012 academic year. The research participants are administrators, teachers, dropped out students and studying students. 234 participants were researched by using 3 types of questionnaires as the research instruments which are the questionnaire for the administrator and the teacher, the questionnaire for the dropped out students and the questionnaires for the studying student. The data were analyzed by analytics software, SPSS version 11.5 for windows. Frequency, percentage, average and standard deviation are used statistic are the data for calculation.

For the result,firstly, the average of the results from the directors and teachers show that first the causes of vocational certificate students' dropping outat Kanchanaphisek Chiang Rai Technical College in 2012 academic year is family problem, poverty andbroken family caused conflict. The second cause is admission policy. The results show that some students are admitted without inappropriately qualification, below standard, and admitting after the school begins. For the college problems, the scholarship is not enough. The advisor, teachers, do not support the student sufficiently. Furthermore, Landscape, cleanness, school's regulations are unsatisfied for students. For the cause fromcurriculum and education, the results show that educational facilities and aidsare not enough too. They are worn out, disrepair and unusable. The atmosphere in school shops and classrooms are stuffy and hot. Some teachers are irresponsibility and they do not advise about further education and job. For the cause from the external environment, the students would like to have lunch outside the college and do not back to school. For the cause from

vocation, the most students think that the vocation is a job which must thought-out, use high energy, low salary, less opportunity for further education and high risk.

Secondary, the average of the results from the dropped out students show that the first causes of dropping out of vocational certificate students' dropping out at Kanchanaphisek Chiang Rai Technical College in 2012 academic year is the cause from vocational teachers. The dropped out student opined that the vocational teachers are irresponsibility. They do not start and finish the class on time, do not open for the students' opinion, assign over homework and explain unclearly instruction, give an unattractive and out-of-date teaching and activity because they are not ready. Teachers do not prepare for teaching and subject matter. For the second cause is general teachers. The results show that the problems of vocational and general teachers are the same. For the cause from each department, their tools and educational aids are not enough, out-of-date and unusable. The classrooms and laboratories are not enough too and also inappropriate atmospheres for study. For the cause from the students, they do not have a good plan for study so they get low score in each test and below standard grade. Some students are unwilling to study their departments. Moreover, some students do not have basic knowledge. Students' attitudes for their vocation are hard to graduate, thought-out, less job, disrespect and vocational jobs usually are in dirty place. For the cause from family problems, some students are from poor family or break family. They must work for their family. For the cause from internal environment in the collage, activities of collage are disadvantage to the students' school record. The collage emphasizes enforcement over rules and the teachers do not support the students enough. Lastly, relax areas and facilities in the collage are not enough for students' demand.

Finally, the average of the results from the studying students show that the causes of dropping out of vocational certificate students' dropping out at Kanchanaphisek Chiang Rai Technical College in 2012 academic year are the department, the internal environment, the general teacher, the vocational teacher, the family and the students respectively. The results of opinions between dropped out and studying students are similar